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DEPARTMENT OF PHILOSOPHY SEMESTER – II

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DISCIPLINE SPECIFIC CORE COURSE -4 (DSC-4) – Fundamentals of Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Fundamentals of Philosophy DSC 4	4	3	1	Nil	Class XII	

Learning Objectives

The Learning Objectives of this course are as follows:

- The course is designed for the grasp of the fundamental problems of the subject from the writings of original philosophers.
- The course will analyse problems like the problem of existence, like what is there, and why is anything there, what is justice; the origin of ideas, how we think about the world, what is the self, etc.
- A broad and deep approach to the subject is envisaged, learning from sources spread across centuries and continents.

Learning outcomes

The Learning Outcomes of this course are as follows:

- The student will learn how original philosophers express themselves about the great problems of philosophy
- The student will acquire the skill of argumentation and the ability to find flaws in the arguments of the philosophers
- The student will improve the grasp in the subject matter
- The student's curiosity will be aroused to explore the subject further in a meaningful way

SYLLABUS OF DSC-4

UNIT 1: Being

(4 weeks)

1. What is Being?
2. Why does anything exist?

Essential/ Recommended Readings

Derek Parfit (1998) Why Anything? Why this?

<https://www.lrb.co.uk/the-paper/v20/n02/derek-parfit/why-anything-why-this>

Selection from Aristotle's Metaphysics "The Process of Change" in Moore, Brooke Noel and Bruder, Kenneth (2011). *Philosophy: The Power of Ideas*. (Indian Edition) Mcgraw-Hill, pg. 71-72

UNIT 2: Ideas, Thought and World

(4 weeks)

1. The Origin of Ideas
2. What is thought?
3. Social Construction

Essential/Recommended Readings

Moore, Brooke Noel and Bruder, Kenneth (2011). *Philosophy: The Power of Ideas*. (Indian Edition) Mcgraw-Hill, pg. 143 – 145 (Section on Hume and Kant)

Donald Davidson's "The Problem of Objectivity" in Moore, Brooke Noel and Bruder, Kenneth (2011). *Philosophy: The Power of Ideas*. (Indian Edition) Mcgraw-Hill, pg. 243-245

Paul Boghossian's "What is Social Construction" in Moore, Brooke Noel and Bruder, Kenneth (2011). *Philosophy: The Power of Ideas*. (Indian Edition) Mcgraw-Hill, pg. 245-248

UNIT 3: Consciousness, Knowledge and Self

(3 weeks)

1. Perspectives on Consciousness and Knowledge
2. Perspectives on the Perception of Self

Essential/Recommended Readings

Mohanty, J. N. (1979). Consciousness and knowledge in Indian philosophy. *Philosophy East and West* 29 (1):3-10.

Matilal, Bimal Krishna (2002) The perception of Self in the indian tradition. In J. Ganeri (ed.) *Mind, Language and World: The Collected Essays of Bimal Krishna Matilal*, OUP, pp. 299-314

UNIT 4: Justice

(3 weeks)

1. What is Justice?
2. Might is Right or Right is Might?

Essential/ Recommended Readings

Plato's *Republic*, Book 1, 327a – 345a. In Christopher Rowe's translation, Penguin Books, 2012

Suggestive Readings

Blackburn, Simon (1999). *Think: A Compelling Introduction to Philosophy*. Oxford University Press.

Moore, Brooke Noel and Bruder, Kenneth (2011). *Philosophy: The Power of Ideas*. Mcgraw-Hill
Indian edition

Perry, John , Bratman, Michael & Fischer, John Martin (2009). *Introduction to Philosophy: Classical and Contemporary Readings, Fourth Edition, International Edition*. OUP, USA
Ganeri, J. (ed.) (2002). *Mind, Language and World: The Collected Essays of Bimal Krishna Matilal*, OUP

DISCIPLINE SPECIFIC CORE COURSE – 5 (DSC-5): Greek Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course	Credits	Credit distribution of the course	Eligibility	Pre-requisite
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title & Code		Lecture	Tutorial	Practical/ Practice	criteria	of the course (if any)
Greek Philosophy DSC 5	4	3	1	Nil	Class XII	

Learning Objectives

- This course traces the origins of philosophy in the Western tradition in the thinkers of Ancient Greece.
- It begins with the Pre-Socratic natural philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Elea.
- Then, it discusses the counter position of Sophists and Socrates. Finally, there is discussion on Plato’s theory of virtue and Forms.

Learning Outcomes:

- The student will comprehend the foundations and origins of philosophy through the lens of early Greek philosophy
- The student will broaden the grasp of the subject and understand how philosophy arose from a close tie with cosmological and logical thinking
- The student will appreciate the role of reason in philosophy and the role of law and order in the structure of the world

Unit-1: Naturalism (Cosmos and Arche)

(4 weeks)

1. Thales and Anaximander

Essential/Recommended Reading:

J. Barnes. Early Greek Philosophy. Harmondsworth: Penguin Books,1981. p.xi-xxv.

Curd, Patricia. A Presocratic Reader: Selected Fragments and Testimonia Second Edition Edited, with Introduction. Translations by Richard D Mckirahan and Patricia Curd (Hackett Publishing Company, Inc,2011) ,p.13-19

Warren, James & Frisbee Sheffield (eds.). The Routledge Companion to Ancient Philosophy. Routledge: London and New York, 2014. Part-1.,94-124

Kirk, G.S and Raven, J.E, The Presocratic Philosophers: A Critical History with Selection of Texts(Cambridge; At The University Press,1957) pp74-99

Unit 2: Change, Being and Becoming

(3 weeks)

1. Heraclitus: Doctrine of Flux.
2. Parmenides of Elea: Doctrine of Being and not-being.

Essential/Recommended Reading:

Curd, Patricia. A Presocratic Reader: Selected Fragments and Testimonia Second Edition Edited, with Introduction. Translations by Richard D. McKirahan and Patricia Curd (Hackett Publishing Company, Inc,2011) ,p.39-65,
G.S Kirk and J.E.Raven, The Presocratic Philosophers, Chapters vi and x
Online Source:
Adobe PDF ebook ISBN: [978-1-60384-598-4/2010019297](https://www.doi.org/10.1017/9781603845984)

Unit 3: Sophists and Socrates (3 weeks)

1 .Sophists (Protagoras): Relativism and Scepticism

2. Socrates: Critical Enquiry and Virtue is Knowledge

Essential/Recommended Reading:

Gill, M. L. A Companion to Ancient Philosophy edited. Pierre Pellegrin: Blackwell Companion Series, 2006. Relevant chapters.
Warren, James & Frisbee Sheffield (eds.),
The Routledge Companion to Ancient Philosophy. Routledge: London and New York, 2014. Part-1.,94-124

Unit 4: Plato (4 weeks)

Justice as Virtue and Theory of Forms

Essential/Recommended Readings

Lee, Desmond(translated), Plato: The Republic,edited by Betty Radice, (Penguin Classics,1974), p.196-224 and300-333. (books 4.5 and 7.6-7.7)
Waren, James & Sheffield Frisbee. (eds). The Routledge Companion to Ancient Philosophy. Routledge: London and New York, 2014. Part-II, chapters 13-16.
Vlastos, G. "Justice and psychic harmony in the Republic" in Journal of Philosophy.1969. Vol.66. (16): pp 505-521)

Suggestive Readings

Barnes, Jonathan. Early Greek Philosophy. Harmondsworth:Penguin Books, 1987.
Gill, M. L & Pellegrin, Pierre. Blackwell Companion to Philosophy: A Companion to Ancient Philosophy. Blackwell Series,2006. Warena, James & Sheffield Frisbee. (eds). The Routledge Companion to Ancient Philosophy. Routledge: London and New York, 2014.
Cohen, M.S. Curd, P. & Reeve, C.D.C.(ed). Readings in Ancient Greek Philosophy. Hackett: Indianapolis, 1995.
Lee, Desmond (translated), Plato: The Republic, edited by Betty Radice, (Penguin Classics,1974)
Curd, Patricia. A Presocratic Reader: Selected Fragments and Testimonia Second Edition Edited, with Introduction. Translations by Richard D. McKirahan and Patricia Curd (Hackett Publishing Company, Inc,2011) ,
Warena, James & Sheffield Frisbee. (eds). The Routledge Companion to Ancient Philosophy (Routledge: London and New York,2014).
Kirk, G.S. Raven & Schofield , Pre Socratic Philosophy. CUP,1957.
Tankha, V. Ancient Greek Philosophy: Thales to Socrates. India: Pearson, 2012.
Vlastos, G. "Justice and psychic harmony in the Republic" in Journal of Philosophy.1969. Vol.66. (16)

Additional Resources:

Guthrie, W.K.C. A History of Greek Philosophy, Vol-1. The Earlier Presocratic Tradition and the Pythagoreans. Cambridge, 1962. ---A History of Greek Philosophy, Vol-2. The Presocratic Tradition from Parmenides to Democritus. Cambridge, 1965. ---A History of Greek Philosophy, Vol-3, The fifth Century Enlightenment. Cambridge, 1969. ---A History of Greek Philosophy, Vol-4, Plato, the Man and his Dialogues: Earlier Period Cambridge, 1975.

Kirk, G.S and Raven, J.E, The Presocratic Philosophers: A Critical History with Selection of Texts (Cambridge; At The University Press, 1957)

DISCIPLINE SPECIFIC CORE COURSE – 6 (DSC-6): Ethics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Ethics DSC 6	4	3	1	Nil	Class XII	

Learning Objectives

- The course is designed to acquaint the students with basic concepts of ethics, the nature and development of morality, cultural relativism and to familiarize them with the western and Indian traditional ethical theories.
- Various philosophical concepts of ethical behaviour and normative principles of human conduct will be emphasized in this course.

Learning Outcomes

- The students after being introduced to basic ethical theories will acquire the ability to understand ethical perspective and ethical issues.
- The students will be equipped with the ethical sensitivity and moral understanding required to recognize and overcome ethical dilemmas
- The students will be able to differentiate normative statements from other kinds of statements.
- By reading the Indian ethical theories they will learn about the value system and culture of ancient India.

Unit 1: Introduction to Ethics

1. Nature and development of morality (from Convention to Reflection)
2. Cultural Relativism

Essential/Recommended Readings:

- Lillie, W., (1948), *An Introduction to Ethics*, Methuen & Co. Ltd. London.
- Rachel, J., (2003), *The Elements of Moral Philosophy*, Mc Graw-Hill.

Unit 2: Western theories

(5 weeks)

1. Virtue Ethics with respect to Aristotle's Eudaimonia
2. Teleological ethics with respect to J.S. Mill's Utilitarianism.
3. Deontological ethics with respect to Immanuel Kant's Categorical Imperative

Essential/Recommended Readings:

- Mill, J.S., (1863), *Utilitarianism*, London, in Mary Warnock *Utilitarianism and On Liberty*, Ed.1962, Wiley Blackwell.
- Aristotle, (1926) *Nicomachean Ethics*, Harvard University Press.
- Kant, Immanuel: *Groundwork of the Metaphysics of Morals*, in Trans. H J Paton, *The Moral Law*, Hutchinsons University Library.

Unit 3: Indian Ethics

(5 weeks)

1. Four Purusarthas: Artha, Kama, Dharma, Moksa
2. Bhagvadgita: Nishkamakarma
3. Karuna, Maitri and Nonviolence (with respect to Indian Value System)

Essential/Recommended Readings:

- Bilimoria, Purushottama ed., (2007), *Indian Ethics: Classical traditions and contemporary challenges*, New Delhi: Oxford University Press.
- Sharma, I.C., (1967), *Ethical Philosophies of India*, New York, U.S.A Johnson Publishing Company.

Suggestive Readings

- Louis P. Pojman, and P.Tramel, Ed., (1998), *Moral Philosophy: A Reader* (Indianapolis, IN: Hackett Publishing Co.

- Frankena W.K, (1973), Ethics, Englewood Cliffs, N.J., Prentice-Hall.
- Lillie, W., (1948), An Introduction to Ethics, Methuen & Co. Ltd. London4.
- Sinha, Jadunath, (2004), A Manual of Ethics, New Central Book Agency
- Kaveeshwar, G.W. (1971), The Ethics of Gita, Motilal Banarasi Dass Publications, Delhi.
- Mackenzie, J.S., (1977), A Manual of Ethics, Oxford University Press Bombay,
- Taylor, Paul. W., (1978), "Problems of moral philosophy: an introduction to ethics", Dickenson publishing company, Inc. Belmont, California.
- Satyanarayana, Y.V., (2010), Ethics: Theory and Practice, Pearson.
- Thiroux, Jacques, (1998), Ethics: Theory and Practice (6th Ed.), Pearson.

Additional Resources:

- Hartmann, N., (1950), *Moral Phenomena*, New Macmillan.
- Taylor, P.W., Problems of Moral Philosophy: An Introduction to Ethics, Dickenson Publishing Co. Inc. Belmont, California.
- Shelly Kagan, (1998), Normative Ethics, Westview Press.

Category II

(Courses for Undergraduate Programme of study with Philosophy discipline as one of the Core Disciplines)

DISCIPLINE SPECIFIC CORE COURSE (DSC-3): Introduction to Indian Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 3 Introduction to Indian	4	3	1	Nil	Class XII	

Philosophy						
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Learning Objectives

- Indian philosophical tradition and thought will be explored in this course
- As Indian Philosophy projects another type of aspect of life, this course will help to understand the tradition and experiences that relate to Indian philosophy, adding to the intellectual richness of studying philosophy.

Learning Outcomes

- Students will learn about the different aspects of Indian Philosophy
- Students will understand and appreciate the contrasting approaches to the truth in Indian philosophy
- The student will come to appreciate that Indian philosophy is one of the major streams of thought in the world

Unit 1: Indian Philosophy: An Overview (3 weeks)

1. Common Characteristics of Indian Philosophy

Essential/Recommended Readings:

1. Chatterjee, S & Datta, D.M (1984) An Introduction to Indian Philosophy, 8th ed., University of Calcutta, Chapter 1 General Introduction pp 1-24.
2. Hiriyana, (1950), Popular Essays in Indian Philosophy, Kavyalaya Publishers, Mysore. Chapter-2, "Aim of Indian Philosophy", pp, 19-24.

Unit 2: Theory of Knowledge (Nyāya–Vaiśeṣika) (3 weeks)

1. Perception (*Pratyakṣa*)

2. Inference (*Anumāna*)

Recommended Readings:

1. Surendranath Dasgupta, A History of Indian Philosophy, Vol.1, Delhi: Motilal Banarsidass Publishers Private Limited, 2004.
2. Chatterjee, S & Datta, D.M (1984) An Introduction to Indian Philosophy, 8th ed., University of Calcutta, Chapter 5 The Nyaya Philosophy pp 161 - 201

Unit 3 Theories of Causation (4 weeks)

1. *Asatkāryavāda*

2. *Satkāryavāda*

Essential/ Recommended Readings:

1. Chatterjee and Datta (2016) An Introduction to Indian Philosophy, Motilal Banarasidass Publishers, Chapter VII The Samkhya Philosophy pp 254 - 257.

2. Sharma, C.D.(2000) A Critical Survey of Indian Philosophy, Motilal Banarasidass Publishers, Chapter 11 Theory of Causation pp151 – 157

Unit 4 Theories of Reality

(4 weeks)

1. Buddhism - Anatmavāda
2. Jainism – Anekāntavāda.
3. Advaita Vedanta - Śaṅkara's Nature of Brahmana

Essential/Recommended Readings:

1. Chatterjee, S &Datta. D.M (1984) An Introduction to Indian Philosophy, 8th ed., University of Calcutta, Chapter-3, "The Jaina Philosophy", pp,73-84.
2. Chatterjee, S &Datta. D.M (1984) An Introduction to Indian Philosophy, 8th ed., University of Calcutta, Chapter-4, "The Buddha Philosophy", pp,135-137.
3. Mehta, S. (2017), The problem of meaning in Buddhist Philosophy, Delhi Krishi Sanskriti Publications, Chapter-3,pp-6-17
4. Sharma, C.D.(2000) A Critical Survey of Indian Philosophy, Motilal Banarasidass.(MLBD)

DISCIPLINE SPECIFIC CORE COURSE – 4 (DSC-4): Introduction to Western Philosophy

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Western Philosophy DSC 4	4	3	1	Nil	Class XII	

Learning Objective

- The course will introduce students to currents of thought in Western Philosophy
- The students will be acquainted with the writings of the foremost philosophers of the western tradition

Learning Outcomes

- The students will be equipped with knowledge of basics of western philosophy
- The students will acquire the skills of reading the texts of western philosophy
- The students will be able to analyze the various traditions of western philosophy

UNIT-1

(2 weeks)

1. Introduction
2. Main aspects of western philosophy
3. Key terms and concepts

Essential/recommended Readings

Moore, Noel. M. and Bruder, Kenneth, Philosophy, The Power of Ideas, 6th ed. McGraw Hill Publication, 2005, Ch.1- Powerful Ideas

UNIT-2

(4 weeks)

1. Beginnings of Philosophy in Greece
2. Plato and Aristotle
3. Form and Substance

Moore, Noel. M. and Bruder, Kenneth, Philosophy, The Power of Ideas, 6th ed. McGraw Hill Publication, 2005.

Ch. 3- Socrates, Plato, pp- 34- 43.

Ch. 4- Aristotle, pp.63- 67

UNIT-3

(4 weeks)

1. Dualism
2. Realism
3. Immaterialism

Essential/Recommended Readings

Moore, Noel. M. and Bruder, Kenneth, Philosophy, The Power of Ideas, 6th ed. McGraw Hill Publication, 2005.

Ch.6- Descartes and Dualism, pp.103-109.

The Idealism of Locke and Berkeley, pp.117- 123.

UNIT-4

(4 weeks)

1. Skepticism
2. Transcendentalism
3. Existentialism

Essential/Recommended Readings

Moore, Noel. M. and Bruder, Kenneth, Philosophy, The Power of Ideas, 6th ed. McGraw Hill Publication, 2005.

Ch. 7- The Eighteenth and Nineteenth Centuries, David Hume- pp.137-139, Immanuel Kant, pp. 139-143.

Ch. 8- The Continental Tradition- Existentialism, pp. 159-166, Phenomenology 170-175.

Suggestive Readings

- 1 Copleston, F.J. History of Philosophy, USA, Image Books, 1993
- 2 Falkenberg. History of Modern Philosophy, USA, Jefferson Publications, 2015
- 3 Moore, Bruder, Philosophy: The Power of Ideas, New Delhi, Tata McGraw Hill, 2011
- 4 O'Connor, D.J. A Critical History of western Philosophy, USA, MacMillan, 1964
- 5 Steg Muller, W. Main Currents in Contemporary German, British and American Philosophy, Dordrecht; D. Riedel Publishing, 1969
- 6 Garrett, Thomson, An Introduction to Modern Philosophy, California: Wadsworth Publishing, 1993

Category III

Courses for Undergraduate Programme of study with discipline of Philosophy as one of the Core Disciplines (Minor)

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Understanding Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Moral Philosophy DSC 2	4	3	1	Nil	Class XII	

Course Objective

- The course is designed to grasp the ideas prevalent in Moral Philosophy (Western and Indian).
- The curriculum develops the ability for moral reasoning and act with ethical deliberations.

Learning Outcomes

- This curriculum should enable students to analyse in terms of nuances of moral reasoning and act with ethical deliberations.
- After studying, one is equipped with the ethical sensitivity and moral understanding required to solve complex ethical dilemmas.

- 1) **What is Moral Philosophy?**
- 2) **Origin of Morality**

Essential/ Recommended Readings:

1. Taylor, Paul. W. (1978), "Problems of moral philosophy: an introduction to ethics", Dickenson publishing company, Inc. Belmont, California, Introduction,pp,3-12.
2. Lillie, W. (1948), An Introduction to Ethics, Methuen & Co. Ltd. London,Chapter-3, "The Development of Morality", pp.51-71.

Suggestive Readings

- 1.Satyanarayana,Y.V.(2010) Ethics: Theory and Practice, Pearson, Chapter-1, "Morality and Moral Reasonings",pp,1-12.
2. Sinha, Jadunath, (2004) A Manual of Ethics, New Central Book Agency, Chapter-1, pp.1-13,

UNIT 2

(5 weeks)

- 1) Virtue Ethics with especial reference to Aristotle's Golden Mean
- 2) Utilitarianism with especial reference to the greatest happiness principle of Mill
- 3) Deontological Ethics with especial reference to Kant's duty for the sake of duty

Essential/ Recommended Readings:

1. Lillie, W. (1955), An Introduction to Ethics, Methuen & Co. Ltd. London,Chapter-16, "Virtue", (pp,272-274; 287-290)
2. Lillie, W. (1948), An Introduction to Ethics, Methuen & Co. Ltd. London,Chapter-9, "The Standard as Pleasure",pp,166-177.
3. Lillie, W.,(1948), An Introduction to Ethics, Methuen & Co. Ltd. London,Chapter-8,(pp147-159)

Suggestive Readings

- 1.Thiroux,J. ETHICS: Theory and Practice, Chapter 1,2,3,
2. Satyanarayana,Y.V.(2010), Ethics: Theory and Practice, Pearson,
3. Sinha, Jadunath, (2004), A Manual of Ethics, New Central Book Agency,Chapter,8, 12,13

UNIT 3

(3 weeks)

- 1) Freewill and Determinism
- 2) Capital Punishment

Essential/ Recommended Readings

1. Thiroux,J. ETHICS: Theory and Practice, Chapter 5,pp.101-114
2. Satyanarayana,Y.V.(2010), Ethics: Theory and Practice, Pearson, Chapter-7, "The Justification of Capital Punishment", pp,121-138.

Suggestive Readings

1. Lillie, W (1948), An Introduction to Ethics, Methuen & Co. Ltd. London
2. Hudson, W.D.1983, Modern Moral Philosophy, Macmillan Education,
3. Satyanarayana,Y.V.(2010), Ethics: Theory and Practice, Pearson

UNIT 4

(3 weeks)

- 1) Nişkāma karma
- 2) Puruṣārtha

Essential/Recommended Readings

1. Sharma, I.C.(1962) Ethical Philosophies of India.
2. Sharma, Bhanu (2019) The Conceptual Analysis of Karma, Kohetoor Publications, Chapter 7,pp.223-248.
- 3Bhatt, S.R. Purusarthas value-Schema Embedded in Indian Thought, JICPR (2018),Res.35,pp. 193-213. <https://doi.org/10.1007/s40961-018-0132-3>

Suggestive Readings

1. Satyanarayana, Y.V.(2010), Ethics: Theory and Practice, Pearson chapter 2,pp.13-16; 26-29
- 2.Kaveeshwar, G.W. (1971), The Ethics of Gita, Motilal BanarasiDass Publications, Delhi, Chapter-12, "Ideal Action according to Gita", pp,197-220.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

GENERIC ELECTIVES (GE-5): Art and Film Appreciation

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Art and Film Appreciation GE 1	4	3	1	Nil	Class XII	Philosophy	

Learning Objectives

- The objective of the course is to enable a student to become an active and engaging viewer of art and cinema.

Learning Outcomes

- It would enable the student to discern the aesthetic experience as different from art experience.
- It shall enable a student to understand and appreciate films and other related art forms.

Introduction

Aesthetics: Meaning and Nature:

1. Meaning of Aesthetics, difference between art and craft
2. Comparison and distinction between Art-criticism and Aesthetic analysis
3. Comparison between Greek and Indian Views of Art and Aesthetics with specific reference to Aesthetic Delight.

The Indian view of art and Aesthetics with reference to Rasa Theory and the concept of sadharanikarana.

The Western view of Art and Aesthetics with reference to the concept of Aesthetic Attitude, Aesthetic Judgment , Philosophy of Taste and concept of disinterestedness.

Unit II: Comparison between Different Arts (4 weeks)

1. Form and Content in art forms
2. Performative arts, Plastic arts, Literary Arts, Cinema, TV, Web Series

Unit III: Film as an Art Form (4 weeks) **Documentaries, Commercial, Parallel Cinema, Web Series as new cinematic art form**

The focus shall be on brief, yet a panoramic view of

- a) Introduction to cinema as a composite art form
- b) Brief History of cinema from silent era to the contemporary format .
- c. OTT platforms and short movies

Unit IV: Art, Morality and Culture (4 weeks)

1. Art-Reality interface with specific reference to Cinematic art.
2. Representation and Imagery in Cinema with brief reference to Aesthetic theory of Communication
3. Issues of Censorship

Essential/ Recommended Readings:

Barlingay, S.S. A modern Introduction to Indian Aesthetic Theories. (New Delhi: D .K . Print Pvt Ltd , 2016 edition) Chapters 7th and 8th

Gupta, Shyamala. *Art, Beauty and Creativity*, (New Delhi: DK Printworld, 1999) Chapters 1,2, 8,9,15 and 18

Hiriyanna, M. *Art Experience*, (Delhi: Indira Gandhi National Centre for the Arts, Manohar, 1997) Chapters 6 and 7

Osborne, Harold. *Aesthetics*. (London: Oxford University Press, 1972), Chapter-2, “JP Sartre”

Tolstoy, Leo. (Kindle edition,2014). What is Art? Translated from the Original, with an Introduction by Aylmer Maude Chapters 1 and 2

Feminism and the Cinema of Realism by Lakshmi, C. S. (1986) in Economic and Political Weekly. Vol XXI, No 3.

Cinema & Culture" by Andrew, Dudley(1985) in Humanities. Vol. 6, No. 4

Hindi Resource:

Manjula Saxena, *Aesthetics: Kala aur Saundrya Ka Darshnik Vivechana* (Delhi:DK Printworld, 2008)

Online Resources (Recommended)

Kracauer, Siegfried (1960).Theory of Films: The Redemption of Physical Reality. Princeton. Retrieved here from: Kracauer, —Bazin and realism in cinema. (Web blog post). <http://www.ign.com/blogs/cusmar350/2013/03/01/erasmus19-kracauerbazin-and-realism-in-cinema>

<https://amirhashmi.com/2018/05/22/difference-between-parallel-film-and-commercial-film/>
https://www.academia.edu/37948527/The_Aesthetics_of_Digital_Art.pdf
<https://thirdcinema.wordpress.com/2015/10/27/indias-parallel-cinema/>

“Philosophy and Hindi Cinema: Not a theory of Hindi Cinema”by Deshpande, S.(n.d). Retrieved from: https://www.academia.edu/29274541/Philosophy_and_Hindi_Cinema .

“Kant's Aesthetics: Overview and Recent Literature” by Christian Helmut Wenz (2009). Philosophy Compass 4(3). Pp.385-391. DOI:10.1111/j.1747-9991.2009.00214.x . Retrieved from: https://www.researchgate.net/publication/249474233_Kant's_Aesthetics_Overview_and_Recent_Literature

GENERIC ELECTIVES (GE-6): Critical Thinking

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Critical Thinking GE 6	4	3	1	Nil	Class XII	Philosophy	

Learning Objectives

- Critical Thinking aims at enabling a person to take decision in difficult situations. It is the ability to analyse the way one thinks and presents the evidence for one's own ideas rather than simply accepting it.
- It is creative, clear and to some extent reflective thinking. Being a cognitive trait, it trains students to construct good and sound arguments by eliminating false ones
Course.

Learning Outcomes

This course

1. Helps in generating productive/creative ideas for further use in difficult situation.
2. Creates enthusiasm for taking a risk of dealing with difficult issues and finding a way out for solution
3. Provides valuable intellectual traits like courage, empathy, perseverance and faith in reason and encourage a flair for fairness and justice. As a result, a learner learns step by step how to arrive at an ideal solution keeping in mind all situational factors.
4. Provides clarity in thinking as well as proper understanding of an issue to make it precise for further analysis.
5. Helps to learn how to read, write and think critically, how to separate bad information from good information and helps in constructing cogent arguments.
6. Finally the learner becomes self-directed, self-monitored and self- corrective through this process of reflective thinking.

Unit 1: CRITICAL THINKING: BASIC COMPONENT

(3 weeks)

1. Critical Thinking: An Introduction
2. Cognitive Biases
3. Arguments: Their Structure and Kinds
4. Persuasion through Logic: Logos, Ethos and Pathos

Essential/Recommended Reading:

1. Moore, Brooke N., et al. Critical thinking. Dubuque: McGraw-Hill Companies, Inc, 2015, Ch 1-2.

Unit 2: CRITICAL THINKING: A SECOND ORDER ACTIVITY (4 weeks)

1. Clear Thinking
2. Vagueness, Ambiguity, Generality and Definition of Terms
3. Credibility of Claims and Their Sources

Essential/Recommended Reading:

1. Moore, Brooke N., et al. Critical thinking. Dubuque: McGraw-Hill Companies, Inc, 2015, Ch 3-4.

Unit 3: RHETORIC AND ITS FALLACIES

(4 weeks)

1. Persuasion through rhetoric.
2. Fallacies involved in rhetoric

Essential/Recommended Reading:

1. Moore, Brooke N., et al. Critical thinking. Dubuque: McGraw-Hill Companies, Inc, 2015, Ch 5 & 6.

Unit 4: SCIENTIFIC REASONING

(3 weeks)

1. Inductive reasoning.
2. Scientific Explanations and its evaluation.

Essential/Recommended Reading:

1. Moore, Brooke N., et al. Critical thinking. Dubuque: McGraw-Hill Companies, Inc, 2015, Ch-10.

Suggestive Readings

Galen A. Foresman, Peter S. Fosl, and Jamie Carlin Watson; Critical Thinking, WILEY Blackwell 2017

GENERIC ELECTIVES (GE-7): Engaged Buddhism

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Engaged Buddhism GE 7	4	3	1	Nil	Class XII		Philosophy

Learning Objectives

- This course aims to introduce the essence of philosophy of Buddhism and its engagement with issues such as caste, gender, ecology and peace of contemporary times.

Learning Outcomes

- The student will be realizing the moral potential of Buddhism by applying it to various social and political issues of everyday life.

Unit I Introduction to Engaged Buddhism

(3 weeks)

- 1) Buddhism as Saddhamma
- 2) Fourteen Guidelines for Engaged Buddhism
- 3) Features of Socially Engaged Buddhism

Essential/Recommended Readings:

B.R.Ambedkar, Buddha and His Dhamma ,Babasaheb Ambedkar Writings and Speeches, Vo.11, New Delhi: Dr.Ambedkar Foundation, GoI, 2014 pp.280-301

* Nhat Hanh, Thich. 1998. Interbeing: Fourteen Guidelines for Engaged Buddhism.

Berkeley: Parallax Press.

* Jessica L. Main and Rongdao Lai. 2013. Introduction: Reformulating “Socially Engaged Buddhism” as an Analytical Category. The Eastern Buddhist 44, 2.

Unit 2 Buddhism as an Emancipatory Identity

(4 weeks)

- 1) Ambedkar, Buddha or Karl Marx
- 2) Iyothee Thassar and Tamil Buddhist movement

Essential/Recommended Readings:

B.R.Ambedkar, 'Buddha or Karl Marx,' *Babasaheb Ambedkar Writings and Speeches, Vol.3*, New Delhi: Dr.Ambedkar Foundation, GoI, 2014 pp.441-462

Alyosius, G. 1998. *Iyothee Thassar and Tamil Buddhist Movement*, New Delhi: Critical Quest,2015, Pp.177-208.

* King, S. B. 2009. *Socially Engaged Buddhism*. Honolulu: University of Hawai'i Press. pp. 159-175.

Unit 3 Women in Buddhism

(4 weeks)

Essential/Recommended Readings

* Narasu, P. L. 1993. *The Essence of Buddhism*. Delhi: Asian Education Services. pp. 91-117.

Unit 4 Buddhism , Ecology and Peace Movement

(3 weeks)

Essential/Recommended Readings

* King, S. B. 2009. *Socially Engaged Buddhism*. Honolulu: University of Hawai'i Press. pp. 118-136.

James J Hughes, 'World Buddhism and Peace Movement,' *Bulletin of Peace Proposal*, Vol.18, No.3,1987

Suggestive Readings

Batchelor, M. 2002. *Women on the Buddhist Path*. London: Thorsons.

Batchelor, M., and Kerry Brown, eds. 1992. *Buddhism and Ecology*. London: Cassell

Buddhadasa, Bhikkhu. 1985. *Dharmic Socialism*. Bangkok: Thai Inter-Religious Commission for Development.

Daniel, H. Henning. 2002. *A Manual for Buddhism and Deep Ecology*. Australia: Buddha Dharma Education Association Inc.

Gross, Rita. 1993. *Buddhism after Patriarchy: A Feminist History, Analysis, and Reconstruction of Buddhism*. Albany: State University of New York Press

Jones, Ken. 2003. *The New Social Face of Buddhism: A Call to Action*. Boston: Wisdom Publications.

Joshi, Lal Mani. 1983. *Discerning the Buddha*. New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.

King, S. B. 2009. *Socially Engaged Buddhism*. Honolulu: University of Hawai'i Press.

Kotler, Arnold, ed. 1996. *Engaged Buddhist Reader*. Berkeley: Parallax Press

Kesava Kumar, P. 'Religion, Caste and Modernity: Ambedkar's Reconstruction of Buddhism' Pradeep Gokhale(Ed.) *Classical Buddhism, Neo-Buddhism and the Question of Caste*, London: Routledge,2021

Lama, Dalai. 1999. *Ethics for the New Millennium*. New York: Riverhead Books.

Narasu, P. L. 1993. *The Essence of Buddhism*. Delhi: Asian Education Services.

Payutto, Bhikkhu P. A. 1994. *Buddhist Economics: A Middle Way for the Market Place*. Bangkok: Buddhadhamma Foundation.

Queen, Christopher, and King Sallie, eds. 1996. *Engaged Buddhism: Buddhist Liberation Movements in Asia*. Albany: State University of New York Press.

Queen, Christopher, ed. 2000. *Engaged Buddhism in the West*. Boston: Wisdom Publications.

Sivaraksa, Sulak. 1988. *A Socially Engaged Buddhism*. Bangkok: Thai Inter-Religious Commission for Development.

Theresa Der-lan Yeh, *The Way to Peace: A Buddhist Perspective*, *International Journal of Peace Studies*, Vol.11 No.1, 2006

GENERIC ELECTIVES (GE-8): Philosophy, Politics, Economics

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Philosophy, Politics, Economics GE 8	4	3	1	Nil	Class XII		Philosophy

Learning Objectives

- Basic concepts of justice, and various theories about justice. Issues regarding human nature and its relation to politics will be discussed in the course.
- Recent reflections on equality and its extent in society and how it is to be measured will also be imparted.
- The idea is to acquaint, and make salient contemporary reflections on various issues like justice, property, and equality.

Learning Objectives

- To equip students with good working knowledge of concepts in philosophy, politics, and economics and how they interact with each other.]
- This will make students appreciate the interconnections between the subjects, and also develop interdisciplinary thinking.

UNIT 1: JUSTICE (PHILOSOPHY)

(3weeks)

1. The Concept of Justice
2. Distinctions of Justice
3. Scope of Justice

Essential/Recommended Readings:

Miller, David. *Justice*, Stanford Encyclopedia of Philosophy

Unit 2: THEORIES OF JUSTICE

(3 weeks)

1. Utilitarianism and Justice
2. Contractarianism and Justice
3. Egalitarianism and Justice\

Essential/Recommended Readings

Miller, David. *Justice*, Stanford Encyclopedia of Philosophy

UNIT 3: STATE OF NATURE

(4 weeks)

1. Property
2. Ends of Political Society and Government
3. Causes, Generation and Definition of Commonwealth
4. Rights of Sovereigns by Institution
5. Slavery
6. The Social Pact

Essential/Recommended Readings:

Locke, John. *Treatise of Civil Government* (Chapters V & IX), ed. C.L. Sherman, New York, D. Appleton- Century, 1937 (Topics 1 & 2)
Hobbes, Thomas. *Leviathan*, (Part II, Chapters XVII & XVIII), ed. C.B. Macpherson, London, Penguin Classics, 1985 (Topics 3 & 4)
Rousseau, Jean-Jacques. *The Social Contract* (Book Chapters IV & VI), tr., revised and ed. C. Frankel, New York, Hafner Publishing Co., 1947 (Topics 5 & 6)

UNIT 4: PHILOSOPHY AND ECONOMICS

(4 weeks)

Essential/Recommended Readings

Karl Marx. "From preface to a contribution to the critique of political economy" ,Daniel Hausman (ed) *Philosophy of Economics*, :Cambridge University Press, 2008, pp119-128

Amartya Sen. *Development as Freedom*, New York:Alfred A.Knopf,2000,Pp. 3-12

Piketty, Thomas. *A Brief History of Equality*, translated by Steven Rendall (Chapter 1: “The Movement Towards Equality” and Chapter 2: “The Slow Deconcentration of Power and Property”), Harvard University Press, 2022.

Suggestive Readings

Pojman, Louis P. & Westmoreland, Robert (eds.) (1997). *Equality: Selected Readings*. OUP, USA

Rawls, John (2007). *Lectures on the History of Political Philosophy*. Belknap Press of Harvard University Press.

Reiss, Julian (2013). *Philosophy of Economics: A Contemporary Introduction*. Routledge.

Rousseau, Jean-Jacques (1997). *The Social Contract and Other Later Political Writings*. Cambridge University Press.

Sandel, Michael J. (ed.) (2009). *Justice: What's the Right Thing to Do?*. Farrar, Straus and Giroux.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.